

#### EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

Technologia monomerów, napełniaczy i środków pomocniczych (Technology of monomers, fillers and additives)

Course

Field of study Year/Semester

Technologia Chemiczna (Chemical Technology) I/1

Area of study (specialization) Profile of study

Technologia Polimerów (Polymer Technology) general academic Level of study Course offered in

Second-cycle studies Polish

Form of study Requirements part-time compulsory

**Number of hours** 

Lecture Laboratory classes Other (e.g. online)

30 30

Tutorials Projects/seminars

0 0

**Number of credit points** 

3

#### **Lecturers**

Responsible for the course/lecturer: Responsible for the course/lecturer:

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Faculty of Chemical Technology Faculty of Chemical Technology

Institute of Chemical Technology and Institute of Chemical Technology and

Engineering Engineering

Berdychowo 4, PL-60965 Poznan Berdychowo 4, PL-60965 Poznan

#### **Prerequisites**

Structured and systematic knowledge in the field of general and inorganic chemistry, organic chemistry and chemical technology, and apparatus of the chemical industry (the curriculum of the full-time first cycle studies). Ability to solve elementary engineering problems based on knowledge. Ability to obtain information from the indicated sources in Polish and a foreign language. Understanding the need for further education, understanding the need to expand their competences, readiness to cooperate within a team.



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# **Course objective**

Obtaining theoretical and practical knowledge in the field of technology of monomers, fillers and additives. Understanding the basic sources and industrial processes for producing monomers in the petrochemical industry. Ability to select chemical raw materials and semi-finished products used in polymer technology. Understanding the basic industrial processes and unit operations related to the technology of obtaining and modifying of inorganic polymer fillers. Understanding the methods of obtaining inorganic and inorganic-organic products, including hybrid products with defined structural and morphological properties.

### **Course-related learning outcomes**

### Knowledge

- K\_W2 has expanded and in-depth knowledge in chemistry and other related areas of science, allowing to formulate and solve complex tasks related to chemical technology
- K\_W3 has knowledge of complex chemical processes, including the appropriate selection of materials, raw materials, methods, techniques, apparatus and equipment for carrying out chemical processes and characterizing the products obtained
- K\_W6 has expanded knowledge of the latest chemical and material technologies, including advanced materials and nanomaterials technologies, knows current trends in the development of chemical industrial processes
- K\_W7 knows modern methods of testing the structure and properties of materials, necessary to characterize raw materials and products of the chemical and related industries
- K W11 has a well-established and expanded knowledge of the selected specialty
- K W13 has extended knowledge of advanced devices and apparatus used in chemical technology
- K\_W14 has knowledge of selected issues of modern chemical knowledge and aspects of copyright and industrial property

#### Skills

- K\_U1 has the ability to obtain and critically evaluate information from literature, databases and other sources, and formulate opinions and reports on this basis
- K U2 has the ability to work in a team and lead a team
- K\_U5 can independently determine the directions of further education and implement self-education
- K\_U11 is able to properly verify the concepts of engineering solutions in relation to the state of knowledge in technology and chemical engineering
- K\_U12 has the ability to adapt knowledge of chemistry and related fields to solve problems in the field of chemical technology and planning new industrial processes



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K\_U15 - can critically analyze industrial chemical processes and introduce modifications and improvements in this area, using the acquired knowledge, including knowledge about the latest achievements of science and technology

K\_U16 - has the ability to assess the technological suitability of raw materials and the selection of the technological process in relation to the quality requirements of the product

K\_U23 - has the ability to use the knowledge acquired under the specialty in professional activity

### Social competences

K\_K1 - is aware of the need for lifelong learning and professional development

K\_K2 - is aware of the limitations of science and technology related to chemical technology, including environmental protection

K\_K4 - observes all rules of teamwork; is aware of the responsibility for joint ventures and achievements in professional work

K K6 - can think and act in a creative and entrepreneurial way

# Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Lecture - written/oral exam graded on the basis of a precent system (0-100%): 3 - 50.1%-70.0%; 4 - 70.1%-90.0%; 5 - min. 90.1%.

Laboratory - reports from laboratory exercises, oral/written answer, solving scientific problems, criterion: 3 - basic theoretical and practical knowledge, preparation skills concerning reports from laboratories, basic participation in theoretical and practical classes without additional involvement; 4 - practical preparation supported by theoretical knowledge, the ability to formulate the right conclusions from the data obtained during the laboratory, active participation in classes supported by the desire to acquire additional practical and theoretical knowledge; 5 - complete preparation for classes, the ability to draw conclusions at an advanced level, and also posed defense, preparation of project assumptions at a high substantive level and their presentation, precise execution of entrusted tasks, independent search additional theoretical knowledge, coordination of work in a research team, an ambitious approach to the subject matter.

#### **Programme content**

The lecures consist of two parts:

- 1. The first part of lectures (Monomer Technology) cover the following topics:
- 1.1. Raw materials for the petrochemical industry. Trends in petrochemical technology.
- 1.2. Thermal processes in the refinery and petrochemical industry. Olefin pyrolysis as a source of ethylene, propylene, C4 fraction and pyrolysis gasoline.



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- 1.3. The catalytic processes in the refinery and petrochemical industry. Gasoline reforming as a source of benzene, toluene and xylenes.
- 1.4. Hydrogen sources. The hydrogenation and dehydrogenation process in the refinery industry.
- 1.4.1. Industrial production of cyclohexane.
- 1.4.2. Industrial production of styrene.
- 1.5. The role of dehydration processes for the technology obtaining monomers: ethylene, styrene, gasoline and olefins (Cenpes, Halcon, MTO, MTG).
- 1.6. Modern technologies for production of vinyl chloride and terephthalic acid.
- 2. The second part of lectures The technology of fillers and additives.
- 2.1. Monomers, fillers and additives definitions, classification and their use.
- 2.2. Silicon fillers division, methods of preparation, change of hydrophilic-hydrophobic properties and their application.
- 2.3. Surface modification of inorganic systems.
- 2.4. Organic and inorganic pigments, with a particular focus on titanium dioxide production.
- 2.5. Types and mechanisms of action of flame retardant materials and aspects of their use.

# **Teaching methods**

Lecture: multimedia presentation.

Laboratory - teaching materials for the laboratory in pdf files, practical exercises.

#### **Bibliography**

#### **Basic**

- 1. G. Wypych, Handbook of fillers, 3rd ed., ChemTec Publishing, Toronto 2010.
- 2. M. Xantos, Functional fillers for plastics, Wiley-VCH, New York 2010.
- 3. E.F. Vansant, P. van der Voort and K.C. Vrancken, Characterization and chemical modification of the silica surface, Elsevier, Amsterdam 1995.
- 4. J.A. Rodriguez, M. Fernandez-Garcia, Synthesis, properties and applications of oxide nanomaterials, John Wiley & Sons, New Jersey 2007.
- 5. A.W. Adamson, A.P., Gast, Physical chemistry of surface, John Wiley & Sons, Toronto 1997.
- 6. Ch. Kumar, Nanostructured oxides, Wiley-VCH, Weinheim 2009.



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- 7. E. Grzywa, J.Molenda Technologia podstawowych syntez organicznych: Surowce do syntez Tom I, WNT, Warszawa 2015.
- 8. E. Grzywa, J.Molenda Technologia podstawowych syntez organicznych: Surowce do syntez Tom II, WNT, Warszawa 2015.

#### Additional

- 1. J. Szarawara, J. Piotrowski, Podstawy teoretyczne technologii chemicznej, WNT, Warszawa 2010.
- 2. G. Ertl, H. Knözinger, F. Schüth, J. Weitkamp, Handbook of heterogeneous catalysis, WILEY-VCH, Weinheim 2008.
- 3. K. Alejski, I. Miesiąc, K. Prochaska, M. Regel-Rosocka, A. Sobczyńska, J. Staniewski, K. Staszak, M. Staszak, M. Wiśniewski, Podstawy technologii chemicznej i inżynieria reaktorów. Część I i II. Pod redakcją M. Wiśniewskiego i K. Alejskiego, Wyd. Politechniki Poznańskiej, Poznań 2017.
- 4. Materiały laboratoryjne (opracowania ćwiczeń).

### Breakdown of average student's workload

	Hours	ECTS
Total workload	90	3,0
Classes requiring direct contact with the teacher	60	2,0
Student's own work (literature studies, preparation for	30	1,0
laboratory classes, preparation for tests/exam) <sup>1</sup>		

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<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate